



## Course outline (1<sup>st</sup> term)

### Program: Bonjour la France

#### Topics and Language introduced this term:

**This is our first term with Bonjour la France. We will cover the lessons 1-5**

This term we will do some revision of the vocabulary previously learned last year which is a great exercise as some vocabulary have been forgotten during the summer and the new pupils had the chance to learn them as well.

We will learn more vocabulary and how to compose a sentence in French. This program includes lot of games, role plays and song so the children will have a great time learning the language. We will also do many fun exercises on their workbooks.

We will also revise how to:

- Do greetings (Bonjour/ salut, bonsoir, au revoir, a bientôt, bonne nuit) and how to address people (Madame/madam, Monsieur/mister, Mademoiselle/miss)
- Ask people their names (Comment t'appelles - tu?)and answer: Je m'appelle,
- Tell someone where we live and ask someone where he/she lives: où habites-tu, j'habite à, en, au/I live in.

#### The children will also learn:

To recognize **countries** around France (l'Allemagne/Germany, la Belgique/Belgium, l'Espagne/Spain, le Luxembourg, la Suisse/ Switzerland, Italie/Italy).

We will talk about **the transports** we use to go to France ( la voiture/ the car, the bateau/ the boat, le train/ the train) and the children will talk about their own experiences going to France ( If they have any). We will do the role play “ meet and greet” and sing the popular French song “ jamais on n’a vu”, “ Nord, sud, Est, Ouest” and “ Bonjour, bonsoir, bonne nuit”.

We will explain **the pronunciation** of U and R in French.

The children will learn how to **ask questions using interrogative adverbs** like: où est/ where is, comment /how, combien de/ how many, qu'est-ce-que c'est?/what is it? and answer (Je suis ici )(I am here) or je ne suis pas ici (I am not here), c'est (it is +noun)/ c'est petit, c'est grand (Is it small? Big?) or ce n'est pas (it is not a ..).

They will learn how to say they don't understand something (Je ne comprend pas).

-We will do a role play "Qu'est ce que c'est" to emphasize the vocabulary we have learnt. We will also see words for people: une dame/ a lady, un monsieur/ a gentleman, un garçon/ a boy, une fille/ a girl, un bebe / a baby..

-We will revise some vocabulary like une maison/ an house, une porte/ a door, une fenetre/ a window , une fleur/ a flower, un jardin/ a garden and learn to **create more complex sentences** like: il y a 2 fenetres dans la maison (there are 2 windows in the house), il y a un chat sur la fenetre (there is a cat on the window) using flashcards game.

They will see how to use: c'est un + noun ( it is a ..) ce n'est pas (it is no a ..).

We will sing the song " salut , bonjour", do roles plays like "ah zut alors!" et " c'est/ ce n'est pas".

They will learn to **express their tastes**: " qu'est-ce-que tu préfères? (what do you like best?) and to answer the question: Je préfère..ou (or...). J'aime ...(I like)

They will revise **the feminine and masculine words** in French and sing "Quel temps fait-il?"and learn **some weather conditions** and do weather charts and forecasts.

They will revise the **animals vocabulary** (un oiseau/ a bird, un papillon/ a butterfly, un chien/a dog, un chat/ a cat, voici (here it is),

They will see **the days of the week** and sing the song " Quel jour sommes- nous?" The children will also learn words for places and garden: une foret/a forest, une plage/ a beach, un arbre/a tree.

Finally, we will see the **ordinal numbers** first, second, up to seventh (premier, deuxième... septième).

We will do many games like " A la douane", " fruit salad"et "sergeant major" and a lotto.

**A bientôt!:) )**