



Course outline (1st term)

Programme: Les aventures de Minou et Trottime (book 1)

Topics and Language introduced this term:

This is our autumn term for Les Aventures de Minou et Trottime (1st part). We will be covering five main topics:

- **Bonjour (hello)**
- **Au marché (at the market)**
- **Le pique nique (The pic nic)**
- **Bravo petite feuille (Well done little leave)**
- **Où est Trottime (Where is Trottime ?)**

This term, we will focus on French words about Autumn, how to greet people, and respond to simple instructions.

The children will also learn to say please (s'il vous plait) and thank you (merci), use some words for some fruits and vegetables (an apple/ une pomme, a pear/une poire, some potatoes des/pomme de terre, a nut/une noix, a carrot/ une carotte), some toys/ des jouets, a bear/un ourson), un robot, a doll/une poupée, a balloon/un ballon).

We will talk about the weather (it is hot/il fait chaud, it is cold/il fait froid, it is raining/il pleut, it is windy/il y a du vent and use words for three colours (red/rouge, yellow/jaune, brown/marron) to talk about the Autumn season. The children will be able to count up to 10 in French.

We will introduce the different parts of the face (the eyes/les yeux, the nose/ le nez, the ears/les oreilles, the hair/les cheveux and the neck/ le cou) and some of our body (the hands/les mains, the shoulders/ les épaules, the knees/les genoux and the feet/les pieds).

They will be able to say in French if they feel happy/ content or sad / triste.

The children will be taught how to say places in French like the forest (la foret), the beach (la plage), the wood (le bois), the park (le parc).

They will learn how to say I can/ je peux and I want/ je veux and making small sentences using those verbs. They will also understand and respond to some action verbs like sauter/ jump, tourner/turn, dancier/ dance, frapper des mains/clap in the hands, toucher/ touch.

We will learn songs, stories, rhymes and games to support this (including « toc toc toc », « mes jouets », « 2 pommes s'il vous plait », « les couleurs d'automne », « Plic plac », « cinq petits oiseaux », « Je peux sauter comme ça », « un petit soldat », « La tete, les épaules », « touche le nez », « un petit soldat », « Je rentre chez moi »). We also practiced our counting 1-10.

Every week we say our name, count and sing a favourite song or rhyme as a "warm-up" to the main part of the lesson.

Joyeux noel! (Merry Christmas)