



## Course outline (1st term)

### Programme: Salut Celine et Antoine !

#### Topics and Language introduced this term:

This is our Autumn / winter term for Salut Celine et Antoine!. We will cover six main topics:

- Lesson 1: les transports et voyage (The transports and travel)
- Lesson 2: Rencontrer des gens (Meeting people)
- Lesson3: La maison d'Antoine (Antoine's house)
- Lesson4: Des endroits diverses ( Some different places)
- Lesson5: Les animaux (pets)
- Lesson6: Les animaux de la ferme ( The farm animals)

This term, the children will revise **how to introduce themselves, say their age and where they live and ask those details to someone else**. We will listen to instructions like “écoutez” (listen), “regardez”(look) “répétez”(repeat). We will sing the song “ 1,2,3 comment t'appelles-tu?” and “ 1,2,3 ou habites-tu?”.

We will talk about all the **different means of transport** we can use to go to France and learn words for them (une voiture/a car, un bus/ a bus, un avion/ a plane, un bateau/ a boat) : We will talk about France, the children's experiences they had in France ( if they had any), see pictures of it and the countries surrounding it in French. We will see more **greetings vocabulary** like: au revoir/good bye/ à bientôt/ see you soon, salut/ Hi, madame /madam, monsieur/mister, mademoiselle/miss) and **the alphabet**.

We will do role plays to reinforce the vocabulary for greetings.

We will talk about **our family and learn vocabulary related to it and to people** (une dame/ a lady, un garçon/ a boy, une fille/ a girl, un bébé/ a baby, papa/daddy, maman/mummy, les enfants/the children) and some adjectives petit (small) and grand (big). We will do some flashcards games, miming and drawing and dot to dot exercises. We will sing the famous French song “ Sur le pont d'avignon” and “ la famille tortue”.

We will learn how to ask **questions using “qu'est ce que c'est?”** (what is it?)”ou est?”/**where is?** “Ici/pas ici” (here /not here)

We will revise the vocabulary for **different elements of the house** (une maison/ a house, une porte/ a door, une fenetre/ a window, une fleur/ a flower, un jardin/ a garden) and learn **some animals** (un papillon / a butterfly , un chien/ a dog, un chat/ a cat, un cheval / a horse), un cochon/ a pig, un canard/ a duck, une poule/ a chicken), **the expressions** it is pretty (c'est beau) or it is not pretty (ce n'est pas beau) and the verb aimer (to like).

We will learn how to say open/close the doors (ouvrez/fermez la porte), our books (livres).

We will also revise **some vocabulary for places** like une plage/ a beach, une foret/ a forest, un arbre/tree, une ferme ( a farm) and verbs like “ marché/ walk, cours/run, saute/ jump and danse /dance and I can/ I cant (je peux/ je ne peux pas). We will sing songs, listening to different stories, playing games in addition to develop our language abilities.

We will see how to say **how many ( combien )** and count things around us. We will be able to **count until 15 in French** and will do some fun lotto games to reinforce the numbers.

We will do the song: “ Un, deux, trois, viens jouer avec moi” “ The alphabet song”, and do some roles plays and games.

Finally, in the last lesson, we will learn **some animals** like: un oiseau/ a bird, un cheval/a horse, une vache/ a cow, un lapin/ a rabbit, une tortue/ a tortoise, un escargot/ a snail.

We will introduce **the days of the week** and the children will ask “ quel est ton jour préférée?”/ What is your favorite day?. They will see **some sentences** like “ qu’est-ce qu’il y a dans..” / what is there in..” and **the verb faire/** to do.

We will do the miming game “ qu’est-ce -que c’est?”/what is it? And making sentences about animal. We will adapt the story of the tortoise and the hare and sing song like “ le cheval fait” and “ les jours”.

Every week we will say our names, count and sing our favourite songs or rhymes as a “warm-up” to the main part of the lesson.

We do a lot of games and also exercise on our activity books.

We will create homemade stories with flashcards to emphasize the vocabulary we have learned.

**A bientôt! 😊**