

La Jolie Ronde End of Term Report



Course outline (2nd term)

Programme: Les aventures de Minou et Trottime (book 2)

Topics and Language introduced this term:

This is our Winter/Spring term for Les aventures de Minou et Trottime et les saisons Part 2!. We will cover five main topics:

1. L'anniversaire de Celine (Celine's birthday!)
2. Le petit canard (the little duck)
3. Antoine et les ours (Antoine and the bears)
4. Fais attention Marco (Be careful Marco !)
5. Ou es-tu petit poussin? (where are you little chick ?)

At the first lesson this term, we will talk about birthday and how to ask someone her/ his age and reply: *Quel âge as-tu?– J'ai ... ans* and how to say happy birthday/ Joyeux anniversaire!

We will be able to count to 20 in French, too. We will talk about clothes like un tee shirt, un pantalon/ a trouser, des baskets/ trainers, un short/a short, une casquette/ a cap, des bottes/ boots, un manteau/ a coat and also les jouets/ toys, un cadeau/ a present.

We will learn how to build sentences like j'ai une idée/ I have an idea, qu'est ce qu'elle veut/ what does she want, il y a combien de.. / How many are there..?, and use adjectives like c'est affreux/it is ugly, c'est mieux/ it is better, c'est chic/ it is smart (it looks smart) , ce qu'elle veut / what she wants.

In the 2nd lesson this term, we will see vocabulary for some animals like un cheval (a horse), un canard (a duck) , un cochon (a pig), un chat (a cat), la famille oiseau (the bird family).

We will read the story: le petit canard (the little duck)

We will extend food vocabulary and do role plays pretending to be in a restaurant and ordering different dishes. *J'ai faim* (I am hungry) *Je voudrais...* (I would like to have...).

We will cover food vocabulary like: *un gâteau* (cake), *une glace* (icecream), *une crêpe* (crepe), *un poisson* (fish), *un pain* (a bread), *les bananes* (banana), *les tomates* (tomatoes), *les pommes de terre* (potatoes), *les poires* (pears), *le lait* (the milk), *les noix* (the nuts).

We will learn how to make sentences using "où est?" (where is).

We will be able to express what we like or dont like: *j'aime* (I like), *je n'aime pas* (I dont like) *Je voudrais* (I would like).

We will develop listening and comprehension skills with matching games, play shopping games, and play “ au voleur!” and “dans le sac magique”.

In the 3rd lesson, we will talk about the cold weather and what we wear during the winter. We will consolidate three different weather conditions and introduce several new phrases expressing feelings and opinions. We will also see more clothes vocabulary like un bonnet (a bony), un manteau (a coat), des bottes (boots) , un pantalon (a trouser) . We will learn how to say that something is too big or too small: trop grand (too big)/ trop petit (too small).

We will do a dressing up game and the children will choose what clothes we wear in the summer and in the winter. We will do actions and miming games and “ washing up line game”. We will learn the word “tant pis” (nevermind).We will develop understanding of the new language learnt with some cutting and pasting activities.

In the 4th lesson: We will start by reading our mini story “ fais attention Marco”, a story about Marco getting lost in the forest.

We will revise the vocabulary: où habites-tu? (where do you live?) j'habite ici (I live here) fais attention! (be careful!) pardon! (sorry!) je suis perdu (I am lost) où vas tu? Where are you going ?) je rentre chez moi (I am going home)où es-tu? (where are you?) comment ca va? (how are you?), tu as disparu (you have disappeared).

We will play matching game, lotto, musical statues, and role play.We will develop visual and concentration skills with a drawing activity.

In the 5th lesson, the story concentrates on farm animals and describe them using a variety of colours: noir/black, gris/grey, blanc/ white, jaune/ yellow, vert/ green

We will talk about le poussin/ the chick, le mouton / the sheep, les animaux/ the animal, une vache/ a cow, un cheval/ a horse, un lapin/ a rabbit, un canard/ a duck. We will also learn the word for farm/ la ferme and the farmer/ le fermier.

We will read a story and play games: “match pictures and words for some animals and play snap.

We will develop fine motor skills through dot to dot activities.

Every week, we will do action-chants and sing songs in French like “ un cadeau pour céline”, “ j'ai 6 ans”, “j'aime les glaces”, “Antoine dans la foret”, “Marco, Marco!” “les animaux”.

We will play different games and activities in order to learn and practice the new vocabulary.

A bientôt! ☺