



Course outline (2nd term)

Program: Les aventures de Minou et Trotline (Book 1)

Topics and Language introduced this term:

This is our winter term for Les aventures de Minou et Trotline. We have covered five main topics:

- La fête (The party)
- J'ai faim (I am hungry)
- Il fait froid (it's cold)
- Bonne nuit (Good night)
- J'aime le chocolat (I like chocolat)

This term, we will focus on French words about winter, bed time language, winter clothes. We will also learn food vocabulary and how to express needs related to hunger, talk about Easter and learn Easter related vocabulary.

-**"La fête"** lesson: we will revise the main characters of the book and their friends. We will also see party food: *un sandwich (a sandwich), une limonade (a lemonade), des chips (some crisps), un gateau (a cake), une crêpe (a pancake)*.

-**"j'ai faim"** lesson: we will revise some food vocabulary and see how to ask politely for some food (using conditional):
(j'ai faim-I am hungry, je voudrais du pain-I would like some bread, le bonhomme de neige (the snowman), une pomme de terre (a potato), une carotte (a carrot), un chou (a cabbage), la neige (the snow), un oiseau (a bird).

-**"Il fait froid"** lesson, we will learn vocabulary related to winter clothing: *un pull-over (a jumper), un pantalon (a trouser), un chapeau (a hat), une chaussette (a sock), un manteau (a coat), une botte (a boot), une écharpe (a scarf), j'ai froid (I am cold)*. We will also learn new colour like the colour *Bleu (blue) and noir (black)*, some instructions like: *arrêtez! (stop!), trotte (trot), saute (jump), je marche (I walk), je cours (I run)*

-**"Bonne nuit"** lesson, we will introduce vocabulary related to bedtime and bedroom (*je dors (I sleep), bonne nuit (good night), range (tidy up), la chambre (bedroom), ferme les yeux (close your eyes)-il fait noir (it is dark), j'ai peur (I am scared)-il fait froid (it is cold), il neige (it is snowing)-, va au lit (go to bed), es-tu là? (are you there?)*).

-“J’aime le chocolat” chapter, we learnt some Easter related vocabulary: "un oeuf" (an egg), "un lapin" (a rabbit), "le chocolat" (chocolate), "jaune" (yellow), un arbre (a tree), un panier (a basket) , une boîte (a box), une poche (a pocket), un jardin (a garden).

We Understand and use words for "little" (petit) and "big" (grand), j’aime (I like), gentil (nice) , ce n’est pas gentil (it is not nice). Children will learn how to respond to simple instructions: fermez les yeux (close your eyes), "regarde" (look), "cherche-moi" (look for me), "un, deux, trois, partez" (one, two, three, go) and "cache" (hide). je suis ici/ là (I am here/there), il pleut (it is raining).

We will learn many songs (j’ai un chapeau, trottine trotte comme ça, j’ai faim, Monsieur Pouce, six au lit, Bonne nuit, Il fait froid, j’aime Minou).

We will tell stories (you have all the stories on your children's activity book), sing rhymes and do many games to support this learning (like pass the parcel, petite souris/ tombent par terre/ musical statues/ le jeu du dé en couleurs/ pointing games / Elimination mime / find a place to hide..). The children do exercises on their activity books in the class.

We will practise our counting up to 10 and some children up to 20. Every week, we say our name, count and sing a favourite song or rhyme as a "warm-up" as the main part of the lesson.

A bientôt! ☺