



End of second term report

Course outline (2nd term)

Programme: Mon tour de France (2nd part)

Topics and Language introduced this term:

This term, we will do many roleplay to put the children in a real life situation in France, and will introduce more complex linguistic structures.

There is so much to cover in this program so we will do each lesson within 3 weeks. The activities are very diversified, and 1 lesson includes oral exercises and song, one includes written exercises on their activity books, and one, role play, games, and geography of France, its different regions and costumes.

Lesson 14 (quatorzieme lecon)

We will learn to use the negation (ne+verb+pas) in a sentence. We will see the different meals we can find on a menu (entree/ starter, plat principal/main course) or le menu de la semaine/ the menu of the week.

We can express ourselves and ask to someone what they want to drink: qu'est ce que tu veux boire? Or what flavour do you prefer? Quel parfum préfères - tu? Or what do you like/ hate/ like very much to eat/ drink? : qu'est-ce-que tu adores / déteste/ aime beaucoup/ manger/ boire .

The children understand the use of "rien"/nothing like : je ne veux rien / I don't want anything. We also revised the days of the week.

Lesson 15 (quinzieme lecon)

We will learn new vocabulary for places around town like: mairie/ town Hall, la piscine/ swimming pool, la gare/ the train station, le marché/ the market, le commissariat / the police station, l'aéroport/ the airport, l'hôpital/ the hospital, l'hôtel, l'école/ the school, l'église/the church.

The children will learn how to ask the way to go to those places using the sentence " pour aller à..?" to go to there..? dans quelle rue..? / in which street..? je peux vous aider?/ can I help you? Vous êtes perdu?/ are you lost..? . We will learn the song " à la gare" et do many role plays.

We will also know how to give directions: c'est la première rue a droite/ a gauche : it is the first street on the right/or the left. We will revise how to ask how to go somewhere; Pour aller à..? où est: where is?

They will also see the ordinal numbers and sing the song "pour aller à la gare"

During this term, we will do a lot of games, role plays and songs to reinforce this vocabulary.

Lesson 16 (seizieme lecon)

On our "seizieme lecon", we will talk about the prepositions of places we have in French (a coté de / next to, en face de/ in front of, entre/ between), quelle maison (which house). We also revised (sur/ on, sous/under, dans/ in), the use of il y a (there is), where is(où est) and the names of shops.

The children will learn how to describe a place in town and its location. They will describe his/her house and where it is located using prepositions (for instance: "c'est entre la rue de chat et la rue des escargots" (it is between the cats streets and the snails street). C'est à gauche (it is on the left), c'est à droite (it is on the right) and the other children have to find out where it is on the map.

In this game, they will also describe different features of the house (Derriere la maison, il y a 2 arbres et un grand jardin/ behind the house, there are 2 trees and a big garden). They will use adjectives to describe it (elle est petite, grande/ it is small/ big..)

We will also revise the auxiliary verbs "être" (to be) and "avoir" (to have). We will learn the new verb "aller" (to go) and how to conjugate it at the present form.

We will use these verbs to make sentences like: "je vais à l'école"(I am going to school), "à la piscine" (to the swimming pool), "à la gare" (to the station), "à l'aéroport" (to the airport) and at many other places using flashcards.

We will sing the song: la danse du scorpion and did the role play "où est la souris"?

We will revise the numbers from 20 to 80 and do the lotto game.

A bientôt ☺