



Course outline (2nd term)

Program: **Bonjour La France**

Each lesson in this program is covered within 2 weeks. At each lesson, we will practice our “bain français” which is 10 mn of revision. In all of our lessons, we will learn songs, play games, do some exercises on the workbook (writing and reading activities) and do some role plays to support the new vocabulary. We also practised counting up to 25.

Septieme lecon(7th lesson)

We will focus on French words for different parts of the face such as les yeux (the eyes), le nez (the nose), la bouche (the mouth), les oreilles (the ears), les cheveux (hair) and le cou (the neck). The children will use expressions like: comment ca va?/ comment allez-vous?(how are you?) and understand the difference between the two forms. They will be able to describe people (i.e un garçon avec une grande bouche/a boy with a big mouth). The children will also learn to say something belongs to someone: c'est le chat de Pierre.

We will revise vocabulary such as Bonjour (hello/good day), au revoir (Goodbye), comment t'appelles-tu? (what is your name?), Ou est... (where is...), s'il vous plait (please), merci (thank you), je vais bien merci/ca ne va pas (I am well/unwell), quel age as-tu? (how old are you) and ou habites-tu? (where do you live).

Huitieme lecon(8th lesson)

We will learn words for few more animals (une tortue/a turtle), un lapin/a rabbit, un cochon/a pig and un canard/a duck) and some colours (bleu/blue, rouge/red and jaune/yellow). The children will be able to say if someone is here/not here: il (elle) est là/ il (elle) n'est pas là. They will also learn building sentences using 4 verbs: je vois/I see; j'entends/I hear; je suis/I am and je sens/I smell. They will familiarise themselves with the verb: etre (to be) in present tense and will understand expressions such as je suis très fort (I am very strong), je suis en forme (I am fit), attends (wait), j'ai peur (I am frightened), tais-toi (keep quiet), un fantome (a ghost). They will be able to make small sentences using the vocabulary they will have learned during the term i.e: Avec les yeux, je vois (with the eyes I see)

Neuvieme lecon (9th lesson)

We will learn words for new animals (une mouche/a fly; un ours/a bear; une grenouille/a frog and un serpent/a snake). The children will learn the masculine and feminine agreement of adjectives and some exceptions by using words such as gentil(e)/kind; méchant(e)/nasty; il est beau/he is handsome and elle est belle/she is beautiful.

Dixieme lecon (10th lesson)

We will learn and use many words for foods (une pomme/an apple; un fromage/a cheese; une tomate/a tomatoe and une banane/a banana) and more colours (vert/green; noir/black and blanc/white). In this lesson, children will understand and use words for shops (la boulangerie/ the bakery; la boucherie/ the butcher and l'épicerie/ the grocery shop). They will also use expressions such as je voudrais/I would like; c'est combien?/how much is it? and de quelle couleur est...?/what colour is...?

Onzieme lecon: (11th lesson)

The children will see more vocabulary for food like une pomme de terre (potatoe), un poulet (a chicken) , un gateau (a cake), une glace (an ice cream) , un oeuf (an egg) .They will be able to ask for some food using : je voudrais (I would like), ask how much it is (c'est combien?) , s'il vous plait (please), voici (here is..) , merci (thank you), c'est pour moi? (is it for me?) , si tu es gentil (le)/ if you are nice, je peux t'aider? (can I help you?). We will also be able to use some verbs like aller (to go), gouter (to taste) gagner (to win), manger (to eat) , écouter (to listen), regarder (to look), vivre (to live).

A bientôt!:)