



## Course outline (2nd term)

### Programme: Mon tour de France (1st part)

#### Topics and Language introduced this term:

This is our winter term for Mon tour de France! We will cover from the 5<sup>th</sup> lesson (la cinquieme lecon) to the 8<sup>th</sup> lesson (la huitieme lecon) of the activity book.

This term, the children will learned words for personal belongings like un porte monnaie (purse), une montre (a watch), une bague (a ring), un collier ( a necklace), toilettries like un savon (a soap), une brosse à dents (a toothbrush), une brosse à cheveux ( a hair brush), un dentifrice ( a toothpaste), une serviette de toilette (a towel), une trousse de toilette ( a toilet bag) , un gant de toilette ( a glove) and how to say a case (une valise) and a swimsuit (un maillot de bain).

They will see different colours like gris (grey), orange, rose (pink), bleu foncé (dark blue), bleu clair (light blue) and agreement of adjectives.

They will be able to ask and talk about family members: le père (the dad), la mère (the mother), le fils (the son), la fille (the daughter), say how they are feeling, if they are sad (triste) or content (happy).

They will be able to recognize negative sentences with the use of “ne” and “pas”. (don't), use the verb to be (etre), or “qu'est ce que.. (what does..) to make a question.

They will learn the partitive article “de” to say that something belong to someone like le porte monnaie de Pierre/ Pierre's purse or la mère de Pierre / Pierre's mother) . We will also see some prepositions ( sur/ on, sous/under, dans/in).

The children will understand how to use the correct possessives form according to the gender of the noun. If the gender is masculine: un (a), mon (my ), le (the), il (he), and if it is q feminine noun like une (a), ma (my), la (the), elle (she).. They will use those possessives in sentences like “j'ai trouve” (I have found), j'ai perdu ( I have lost)....

They will learn the verb chercher (to look for), and build sentences like qu'est-ce-que tu as perdu / what have you lost?, say what colour is your toothbrush / de quelle couleur est ta brosse a dents?, qu'est ce qu'il y a sous, sur, dans..?/what is it under, on, in..?, have you lost../ as tu perdu...?, qui est-ce? / who is it..?, what are you wearing?/ que portes-tu..?).

They will be able to ask questions like: what is your favourite colour? (quelle est ta couleur preferée?,and say expressions like: je pars en vacances ( I am going on holiday), il / elle s'appelle ( his / her name is), la cuisine (the kitchen), c'est pour toi (it is for you), assez (enough), très (very), il porte (he is wearing).

They will know the difference between adjectives like mince/ thin and gros(se)/ big, be able to describe people, and say different parts of the body. They will learn vocabulary for sports and the clothes you wear when you play those sports.

We will talk and discover different regions in France like: Aquitaine, Midi-pyrenees, Provence-Alpes cote dAzur and Rhone Alpes, the specialities for those regions, things to see and their traditions. We will do many role plays and learn many songs in our classes.

**A bientot!** 😊