



Course outline (2nd term)

Programme: Salut Celine et Antoine !

Topics and Language introduced this term:

This is our Autumn / winter term for Salut Celine et Antoine!. We will cover five main topics:

- Lesson 7: les animaux (more animals)
- Lesson 8: Les insectes (the insects)
- Lesson 9: Les parties du visage (the parts of the face)
- Lesson 10: Les parties du corps (The parts of the body)
- Lesson 11: Les fruits et fromages (the fruits and cheese)

This term we will cover more vocabulary for **animals**. We will learn different animal names in French like *un poisson* (fish), *une souris* (a mouse), *un serpent* (a snake), *un hamster* (an hamster), *un cochon d'inde* (a guinea pig) and insects like: *une mouche* (a fly), *une abeille* (a bee), *une grenouille* (a frog), *une araignée* (a spider), *un ver de terre* (a worm), and introduce them with *c'est un* (it is) . We will recycle colours: *jaune* (yellow), *rouge* (red), *bleu* (blue), *vert*(green), *blanc* (white), *noir*(black).

We will see **more greetings** like: *comment ca va?* Or “ *comment allez-vous*” (how are you?) and reply : *ca va bien, merci* (I am well , thank you) or *ca ne va pas* (I am not well).

We will do a role play and sing the songs: “ *si tu as du bleu sur toi*” and « *comment allez-vous, madame ?* », “ *qu'est-ce que c'est?*”, “ *le cheval fait* ”.

We will do numbers games, guessing the color of an object, listen and practice a dialogue and a word recognition game.

We will also be learning more about **French language grammar** and **how to build some sentences**, for example, to say our favourite animal, colour and days. *Mon animal préféré est le chien* (My favourite animal is dog); *Ma couleur préférée est rouge* (My favourite colour is red) or *mon mot préféré est bonjour* / my favourite word is bonjour and express our taste: *je préfère*/ I prefer.

We will be able to **link nouns with colours**, for example, *un oiseau gris* (a grey bird), because we will learn that colours always follow the nouns.

The children will recognize **different parts of the face**: *la tête*/ the head, *les cheveux*/ the hair, *le cou*/the neck, *les oreilles* /the ears, *la bouche*/the mouth, *le nez*/ the nose, *les yeux* /the eyes and the body parts: *les mains*/ the hands, *les bras*/ the arms, *les coudes*/ the elbows, *le ventre*/ the belly, *les jambes*/ the legs, *les pieds*/ the feet. The children will be able to describe people in French.

We will see **many adjectives** like gentil/ nice, petit/ little, grand/tall and vocabulary for songs like: je mets/ I put on, je tourne sur moi-meme / I turn around, en avant/ forward, en arriere/ backward, je danse/ I dance, à droite/ on the right, à gauche/ on the left.

We will learn passive words like” dessinez! / draw, fermez les yeux /close your eyes, encore/ again, avec/with and many more.

We will do blind fold drawing, word search, the game “face beetle”, “repeat if it is true”, “Jacques a dit” (simon says), Link words with pictures, practice questions and answers and many more..

We will sing more songs like the famous French song “ Alouette” or “Le boogie-boogie”, “ touche les yeux”, and “ les voyelles”.

We will see **some food vocabulary** like: Une pomme/ an apple, une poire/ a pear, une tomate/ a tomato, une baguette/ a French bread stick, un fromage/ a cheese and un oeuf / an egg.

We will introduce **3 new colors**: Vert/ green, noir/ black, blanc/white.

We will make some sentences with the verb manger/ to eat and aimer/ to like to practice sentences building and use the new vocabulary.

We will do many exercises on our workbook and matching animals/people to habitats, counting, lotto and “ l’assiette” game.

A bientôt! ☺