



Course outline (3rd term)

Programme: Les aventures de Minou et Trottime (Book 2)

Topics and Language introduced this term:

This is our Summer term for Les aventures de Minou et Trottime et les saisons Part 2!. So far We have covered 3 main topics:

1. "Le chien cherche un ami" (the dog is looking for a friend)
- 2 "Les trois petits cochons" (the 3 little pigs)
- 3 "Le tapis magique » (the magic carpet)
- 4 .Nounours et les abeilles (Nounours and the bees)
5. Les vacances (the holiday)

Through **the story " le chien cherche un ami"**, we will talk about friendship and choices. The children will be introduced to 9 different verbs, as each of the animals asked to play gives an excuse (verbs like je cherche/ I look for, je joue/ I play, je mange/ I eat, je nage/ I swim, je vole/ I fly and others...

Children will perhaps identify with the dog's continual disappointment, but hopefully will also pick up on the theme of never giving up and to keep on trying until you succeed!

In this lesson, they will use a variety of animal words and expressions. And they will learn how to ask someone to play: " Viens jouer avec moi! "

We will revise numbers up to 20 with a lotto games. And see language for 4 new songs and action chants.

In" **the story of les 3 petits cochons"**, the children will realise that know enough French to understand a fairy tale in another language. Most children will love acting it out! The children will learn how to recognize the different colours and learn the prepositions in (dans)/under (sous) /on (sur). They will learn using those prepositions in sentences like " l'ours est dans le bois, la chien est sous la table). In this lesson, we will also see 3 items of furniture and 3 rooms in the house.

In the lesson "le tapis magique", children will learn what happens to the pig family when the children do not obey the rules set out by daddy pig. There is humorous ending but nevertheless, the story contains a clear message that rules are set for a reason- in this case, family safety! And there can be disastrous consequences when rules are ignored.

We will learn and revisit the food vocabulary, words for places and members of the family. They will see some new expressions like : je ne suis pas content/ I am not happy, tout va bien / everything is fine, restez tranquilles/ keep still, on va tomber/ we are going to fall, faire de la gymnastique / do some gymnastic, attention!/ be careful, j'ai peur / I am scared, arrete!/stop! and many others..

The children will develop aural and comprehension skills with a listening and coloring activity. They will also develop very basic words recognition skills with a matching activity and

language for 3 new songs and one action chant.

In Nounours et les abeilles lesson, the children will learn many words for insects and nature related vocabulary. Among them, there will be: un cochenille (a ladybird) , une tortue (a tortoise), une chenille (a caterpillar) un escargot (a snail), une abeille (a bee) , une araignee (a spider), une fleur (a flower), un arbre (a tree) , une fleur (a flower), une feuille (a leaf). They will also see the expressions : ne touchez pas! (don't touch!), au secours (help!), je n'ai pas peur! (I am not scared! Elle pique (she stings!)

They will have a passive introduction to several new adjectives and expressions; learn more new words like "help" worm and honey. They will develop observation skills with a " spot the differences " exercise and learn 2 songs and 2 raps.

In "Les vacances" lesson, we will look at the different activities the toys enjoy and helps the children to express what they would like to do and to state their own preferences for a day out.

The children will be introduced to some new verbs like: j'aime/ I like, jouer / play, marcher/ walk écouter/ listen, construire/ to build, jouer au foot/ play football, faire un pique-nique/ do a pic nic.and will become familiar with nouns like: les vacances/ holiday, un zoo/ a zoo, Eiffel tower and 2 more zoo animals.

We will use the children's knowledge of familiar vocabulary to talk about what they enjoy doing, expressing like and dislike.

We will do a comprehensive revision of all the key words within the summer section of the programme through a listening and looking exercise. We will also learn language for 4 songs.

A bientôt! ☺