

## La Jolie Ronde End of Year Report



### Course outline (3rd term)

#### Program: **Bonjour La France**

The next 2 weeks, we will revise the 2<sup>nd</sup> term vocabulary and reinforce what we have learned by singing; playing games; We will also perform many role plays, do fun exercises on our books and practised counting up to 60.

#### **Lesson 12** (*Douzieme lecon*)

We will learn additional words for food (une sucette/a lollypop; une poire/a pear; une carotte/a carrot; un oignon/an onion). We will also revise expressions such as c'est bon (it's yummy) and c'est mauvais (it's bad). The children will learn words for drinks and cutlery (une fourchette/a fork; un couteau/a knife; une assiette/a plate; une cuillère/a spoon; une tasse/ a cup and un verre/a glass. The children will be able to understand: Est-ce que je peux...?/Can I...?; de quelle couleur?/what colour is...?; qu'est-ce que tu préfères?. We will revise questions such as comment t'appelles-tu?/what is your name ; Où habites-tu/where do you live?;

#### **Lesson 13** (*Treizieme lecon*)

We will learn and used words for some drinks such as du lait/some milk; du jus d'orange/some orange juice and du café/some coffee. We will learn how to say I am thirsty (j'ai soif) and I am hungry (j'ai faim). The children will be able to make small sentences using c'est un(e) + noun+ colour (i.e c'est une fourchette rouge/it's a red fork). They will be able to ask: de que couleur est?/what colour is + noun?; combien y a t il de...?/ how many + noun is there and il y a /there is.

#### **Lesson 14** (*Quatorzieme lecon*)

We will see more words for food and furniture (une crepe/a pancake; une frite/a chip; une bouteille de vin/a bottle of wine; une casserole/a pot; une chaise/a chair and une table/a table). We also learn how to say c'est chaud/It's hot; c'est froid/It's cold; j'aime/I like and je n'aime pas/I don't like. The children will be able to understand when asked: Aimes tu?/do you like? and qu'est ce que tu aimes?/what do you like?. We will revise words for food; drinks; animals; furniture and cutlery.

#### **Lesson 15** (*Quinzieme lecon*)

We will revise how to say I like/dislike (j'aime/je n'aime pas), and refuse something (non merci). They will understand and use vocabulary for shops (la boulangerie/the bakery; la pâtisserie/ the bakery (specialised in pastry); le supermarché/the supermarket; la poissonnerie/the fishmonger; la pharmacie/ the chemist; les magasins/the shops; la boucherie/the butcher and l'épicerie/the grocer's shop). They will be able to reply when asked quel est ton magasin préféré? (What is your favourite shop?). In this lesson, children will recognise and use three question forms for "do you like?": Tu aimes...? Est-ce que tu aimes...? and Aimes-tu...?

**A bientôt! ☺**