



Course outline (3rd term)

Programme: Les aventures de Minou et Trottime (Book 1)

Topics and language introduced this term:

This is our Spring /Summer term for Les Aventures de Minou et Trottime and we have covered the topics as follow:

-Viens jouer (Come and play)

-Ma maison (My house)

-Ma famille (my family)

-Qu'est ce que c'est? (What is it?)

-Sur la plage (On the beach)

Lesson: "Viens jouer":

Objectives:

The Children will learn to ask one another to come and play "viens jouer", to say that he/she sleeps "Je dors", say please "S'il vous plait" and no "non". They will also learn vocabulary for animals like "un escargot" (a snail),"une tortue" (a turtle),"une grenouille" (a frog) and "un papillon" (a butterfly),"vert" (green).

Game: We will do the following game:

« Guess the animal: qui est là? » , « mime the animal » game and also

“Change places” game: the children make 4 teams. Each team has a name. The teacher pick a card randomly in the “ magic bag” and call the animals or insects name. The children with the same animals need to swap places.

Read and talk about the mini story: « Viens jouer »

Sing songs like: « Viens jouer » and action chant: « sur une feuille », « la chenille », « toc, toc, toc petite

chenille »

Exercises: Activity book p24/25

Photocopy exercises: -Dot to dot exercise with animals names

-Find the odd image out.

Lesson: Ma maison:

Objectives:

In this lesson, the children will learn the different elements of the house: la maison/ the house, la chambre/ the bedroom, le salon/ the lounge, la cuisine /the kitchen, la porte/ the door, la fenetre/ the window, qui est là? / who is there?, fermez/ close, ouvre/open and new animals: un oiseau/ a bird, un tigre/ a tiger, un crocodile/ a crocodile, un elephant/ an elephant, quel dommage!/ what a pity!

Games: "guess who is talking", "keys under chair", " les pieces de la maison"

Mini story: Ma maison

Actions chants: " toc, toc", " voici ma maison"

Song : « qui est là ? « ou es-tu petit oiseau ? »

Activity book: Exercises p26/27.

-Listen and put the story in the right order.

The lesson "ma famille":

Objectives:

The children will learn to use words for family members "papa" (daddy) ,"maman" (mummy) ,"frère" (brother),"soeur" (sister),"un bébé" (a baby), and words for two more animals:"un oiseau"(a bird) and "un chat" (a cat).They will also learn how to say that they are frightened" J'ai peur" and understand some more action words:" saute" (jump) and "vole"(fly) thanks to the bird story.

Game: "Grand et petit", " picture lotto",

" devine! jeu des 4 familles" reconstitute your family by asking your class mates the card with the right family member.

Read and talk about the mini story: Ma Famille

Song: "Vole, petit oiseau", « les 4 familles » and action chant : « bonjour papa »

Activity book : exercises: p28,29

-Listen and put the story in the right order

The lesson: Qu'est ce que c'est?

Objectives:

The children will see the vocabulary for insects:"une abeille"(a bee),"une mouche"(a fly),"a lady bird",for people "une fille" (a girl),"un garçon"(a boy),"le soleil" (the sun) and one colour:"rose" (pink).Children will also learn how to ask what something is " qu'est ce que c'est?/what is it?"

Games:

- " qui est là?"/ who is there ? The children knock on a box and say « qui est là » and pull out a card of the insects saying its name."

- "Touche"/ touch: I ask the children to touch the card of an insect or animal on the table and they have to find the right card.

- "picture lotto".

Mini story: "Qu'est ce que c'est? »

Song: "vole coccinelle", « qu'est ce que c'est ? » and action chant: " qu'il fait beau"

Activity book : exercices p30/31

- Exercises on photocopy: colour the lady bird with the colour which corresponds (rose, jaune, vert, rouge, bleu)

The lesson: Sur la plage:

Objectives:

We will talk about the holiday on the beach and learn words for summer clothes: "un short","un tee-shirt","un chapeau"(a hat),"des lunettes" (glasses),for objects "un chateau" (a castle),"une glace" (an ice-cream),"un bateau" (a boat),un coquillage (a sea shell), for animals "un poisson" (a fish) or vocabulary related to beach and summer. They will also learn to ask for an ice-cream and to say "Merci".

Game: "Petit poisson passe". A game they love! The teacher and one child pretend to be the net by holding hands (le filet) and all the other children pretend to be the poisson (fish) . We sing the song and

count to 3. At 3 we close the net and the child who is caught inside is out of the game.

Mini story: Sur la plage/ on the beach

Songs: « Les coquillages », « 5 bateaux » and action chant : il fait chaud

Activity book: Exercises p32 and 33

- Other exercise: listen and circle the right element.

- Listen and put the story in the right order.

As a part of the “warm-up” exercise, we will always revise the vocabulary we have learnt in the previous lessons . The children will introduce themselves, say where they from and what they do and like, count until 20. They will also work on their writing skills throughout the year thanks to their activity book.

A bientôt! 😊