



## **Course outline (3rd term)**

### **Programme: Mon tour de France (2<sup>nd</sup> part)**

#### **Topics and Language introduced this term:**

This term, we will do many roleplay to put the children in a real life situation in France, and will introduce more complex linguistic structures.

There is so much to cover in this program so we will do each lesson within 3 weeks. The activities are very diversified, and 1 lesson includes oral exercises and song, one includes written exercises in their activity books, and one, role play, games, and Geography of France, its different regions and costumes.

#### ***Lesson 17 (Dix- septieme leçon)***

We will learn how to describe a house: un toit / a roof, une cheminée / a chimney, des volets / some shutters, une pièce / a room.

They will learn how to say: Quel est ton numéro de telephone (what is your phone number), quelle est ton adresse (what is your address?), Quel est le numéro de telephone de ton ami(e) (what is your friend's phone number)?

We will revise all sorts of information in a small role play where children will practice in pairs. They will ask: how many rooms are there in your house, where do you live, what is your phone number, do you live in a village or in town?

We will explain about the way we write address on letters in France (postcode/ le code postal) before the name of the town. We will learn the numbers up to 100 and do some games with matching cards

We will revise the following vocabulary : N'oublie pas (do not forget), chez toi ( at yours), vocabulary for garden, animals and food, weather, family and orientation : Nord (North), sud (South), Est (East), Ouest (west).

We will talk about the weather as we will be looking at a weather map of France:  
Il fait beau (the weather is beautiful) , il fait mauvais (the weather is bad), il y a du vent (it is windy), il y a du soleil (it is sunny) and il pleut (it is raining).

We will do the role play, « Ce n'est pas le bon numéro ».

In this lesson, we will talk about the Picardie region, its histories, traditions and specialities.

## **Lesson 18 (Dix- huitieme leçon)**

During this lesson, we will design a house and learn the different parts of the house: le salon (the lounge), la salle à manger (the dining room), la cuisine (the kitchen), la salle de bain (the bathroom), la chambre (the bedroom), les toilettes (the toilets), le garage (the garage).

The children will learn how to say upstairs (en haut), downstairs (en bas). They will describe what we do in each room like: Dans ma chambre, je reste au lit (in my bedroom, I stay in bed), dans le salon, je regarde la télé ( In the lounge, I watch TV), je monte en haut ( I go upstairs).

The teacher will also describe our own house, and they will have to draw it following her instructions.

We will do many roleplay like “Chez les Dubois” and “le fantome”. The children will sing the rap song “Le vieux chateau”.

We will learn the different times of day: Le matin (morning), l'après-midi (the afternoon), le soir (the evening), la nuit (the night).

We will talk about a new region of France “ L’île de France”, the history of this region, the famous “ Le chateau de Versailles” in the suburbs of Paris and his king Louis the XIV.

## **Lesson 19 (Dix-neuvieme leçon)**

In this last lesson, we will revise the house vocabulary. We will introduce the perfect tense and make sentences with the verb aller + infinitive (Going to +infinitive) for instance: I am going to eat (Je vais manger).

The children will practice doing more questions constructions like” what do you want” (qu’est ce que tu veux), “do you want” (est-ce-que tu veux), “can you” (est-ce-que tu peux).

We will introduce the song « Dépêche –toi » and do a new role-play « Dépêche-toi Nicole” (Hurry up Nicole!)

We will practice asking and describing what people are where one group of children decides the whereabouts of Nicole and another group asks questions to find Nicole.

We will do lotto to revise numbers. We will also do a listening comprehension “the postcard” and the children have to decide what comes next.

**A bientôt ☺**