



Course outline (3rd term)

Programme: Salut Celine et Antoine !

Topics and Language introduced this term:

This is our Spring / Summer term for Salut Celine et Antoine! We will cover six main topics:

- Lesson 12: la nourriture et les magasins(more food and shops)
- Lesson 13: Les desserts (the desserts)
- Lesson 14: Les couverts (the cutlery)
- Lesson 15: Les boissons (The drinks)
- Lesson 16: Revision
- lesson 17: les habits (the clothes)

This term, we will cover more **vocabulary for food**. We will learn vegetables like: une pomme de terre / a potatoe, une carotte /a carrot, un oignon / a onion, une frite/ a chip, un chou/ a cabbage and some meat: un poulet/ a chicken, une saucisse / a sausage.

We will learn how to **ask for something politely with the conditional tense**: je voudrais / I would like, ask how much it is/ c'est combien? The word Voici/ here is and other politeness formulas like: s'il vous plait/ please and merci/ thank you.

They will learn some receptive vocabulary like "choisis" or "choisissez"/ choose and **shops**: une boulangerie/ a bakery, une boucherie/ a butcher, un marché/ a market. We will do many shopping role play, do a miming and memory games and sing the popular French song " savez- vous planter les choux" and " je voudrais un gateau". We will listen to the story " La chenille a faim"

We will also introduce some new **words related to desserts** like: une glace/ an ice-cream, un gateau/ a cake, une crepe/ a pancake, un croissant, un pain au chocolat/ a chocolate bread, une sucette/ a lollypop, un bonbon/ a sweet.

They will learn how to say it is good/ c'est bon and I am hungry/ j'ai faim.

Once again, we will do many dialogues and role plays to emphasize the vocabulary we have seen.

We will practice by doing memory, guessing , miming games, word search, write shopping list, and link words to pictures. We will sing the song "C'est bon". We will learn to recognize words and their genders.

This term, the children will learn **cutlery vocabulary** like: une fourchette/ a fork, un couteau/ a knife, une cuillère/ a spoon, une assiette/ a plate, une tasse/ a cup, un verre/ a glass and also une table/ a table and une chaise/ a chair. They will see **many verbs in imperative form** like: sautez/ jump, dessinez/draw, mangez/eat, visitez/visit, Montez/go

up, frappez / clap! They will be able to say: je peux quitter la table/ can I leave the table” and “ bon appetit!”. We will do another role play, and do the game like “ Table beetle game”, “ Mexican wave game”, “ l’eventail” and “ au voleur” games.
We will listen to the song “ 1,2,3 sautez 3 fois!”

We will talk about **drinks in French/ les boissons and words related to it**: du lait/ some milk, de l’eau/some water, du café/some coffee, un chocolat chaud /a hot chocolate, un jus d’orange/ an orange juice, une limonade/ a lemonade. They will be able to order food using “ avec/with like “je voudrais un sandwich avec une limonade s’il vous plait”. We will do the accumulator memory games, “ Elimine game”, word association and “ mots brouillés”. We will listen to the story “ La chenille mange”.

In the lesson 16, we will revise a **general revision** of all the vocabulary we have learned this term, and how to offer and refuse food. They will use and understand the word “sur/on” and say: non, merci/ no thank you and use the negation in sentences like “je n’aime pas/ I don’t like. The children will pretend to go shopping in the “ boulangerie”, “boucherie” and “ marché”. We will sing the song “ j’aime les pommes”.et “ je n’aime pas les escargots”. We will count all the way to 40.

Finally at the last lesson, we will learn **vocabulary for clothes**: une botte/ a boot, un manteaux/ a coat, une chaussure/ a shoe, un bonnet/ a bonnet, woolen cap and un sac a dos/ a rucksack.

We will talk about **birthdays/ anniversaires** and how we celebrate our birthdays. The children will be able to say: Joyeux anniversaire / happy birthday and they will learn the months of the year. They will be able to reply when ask: Quel age as-tu? and “ quelle est ta date d’anniversaire /what is your date of birth: “mon anniversaire, c’est le..”

We will practice by doing role plays like “ Meet and greet” and “ shopping for clothes”. We will do many games like “ la dernière carte”, action miming game, finding rhymes, putting words cards in the right order. We will also do many fun activities on our workbook.

A bientôt! ☺